



## Lesson plan

### My pets - programming ozobots

**Topic:** coding the path for the ozobot

**Learning time:** 45min

**Designed learning time:**45min

**Size of class:** 22 students

**Description:** By the end of the class students will know how to programme ozobots, and create the path for their ozobots, choose the command for their robot

**Grade:** 1st class

**Mode od delivery:** Classroom-based

#### **Aims:**

- learn logical thinking while making decisions about the movements of ozobots
- cooperation with other students
- design the path for the ozobot

#### **Outcomes:**

- to design the path and code it for the ozobot

#### **Teaching-learning activities:**

Organizing pairs – 5 minutes

## **Step 1**

### **Warm up**

1. What robots do you have at home and what can they do?
2. The teacher is a robot- students give her the commands how to get from the desk to the door (go straight, turn left/right)

## **Step 2**

### **Hands on**

1. Students get cards with coding, markers and paper with ready made path for them- bear, cat or dog
2. Students discuss in pairs and code the path- they choose what they want the ozobot to do (go fast, turn back, go straight..)

## **Step 3**

1. Students get the ozobots and check if their paths and coding are correct
2. They present their ozobots and then create their own paths

teacher

Monika Kaznowska

