



# Digital Tools and Programming in Future Classrooms

Erasmus+ Project 2020-1-PL01-KA229-082139\_1



## Lesson plan

### Visiting London - a short trip (VR glasses)

**Topic:** London seen through VR glasses- a short trip

**Learning time:** 45min

**Designed learning time:**45min

**Size of class:** 12 students

**Description:** By the end of the class students will know how to use VR glasses, and they will be able to describe the place

**Grade:** 5th class

**Mode of delivery:** Classroom-based

#### Aims:

- describe a place (use there is/there are)
- know the rules of safety using VR glasses
- answer the question about the place
- get to know the place – London

#### Outcomes:

- to practice describing places

#### Teaching-learning activities:

Organizing pairs – 5 minutes



Project funded by European Union

## **Step 1**

### **Warm up**

1. Discussion about London, what students know about the place, if they have ever been there
2. Introduction to VR glasses- safety tips and how to use them

## **Step 2**

### **Hands on**

1. Students get VR glasses and start using them according to teacher's instructions
2. They look around the place and describe it to another student
3. Students answer teacher's questions about the place e.g (How many cars can you see? What colour is the phone box? )
4. Teacher changes the place and the students change the VR glasses
5. Another student from the pair describes the place
6. Students answer teacher's questions about the place

## **Step 3**

1. Students describe places they see

Teacher

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