



Memory of Europe: Historical intersections and their message
for the contemporary generation
Short-term joint staff training events



Module 1 – Innovative cross-curricular methodologies and lesson plans

Rise of militarism and dictators during the WWII

Expert-Teachers Open class activity

Teacher experts on history

(C4 - Short-term joint staff training event in Slovakia)



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Lesson plan 1 – Second World War

Title	<p align="center">Causes and outbreak of World war II.</p>
Subject area	<p align="center">History</p>
<p>Description of educational activity</p> <p>(duration, students age, organization of the class of pupils; The aim of the lesson; Support materials; Evaluation and assessment method; Description of the activities)</p>	<p>Duration: 2 hours (90 min) Students age: 15 - 17 Organization of the class of pupils: frontal, individual, group work</p> <p>The aim of the lesson:</p> <ol style="list-style-type: none"> 1. Introduce the Causes and Outbreak of WWII 2. Briefly describe economical, political and social situation in Europe during the Interwar period <p>Support materials:</p> <ul style="list-style-type: none"> • Internet • Student books • Short video • Pictures and photos <p>Handouts :</p> <ul style="list-style-type: none"> • presentation • pictures and photos • youtube clips <p>Description of the activities</p> <ol style="list-style-type: none"> 1. The first part of the lesson describes causes and the outbreak of world war II. <ul style="list-style-type: none"> • Introduction to the lecture by showing one of the short videos: https://www.youtube.com/watch?v=AUd1HSWoMVQ&ab_channel=HistoryVids • Teacher gives a lecture (30 min) to the class introducing and briefly explain the topics (ppt): • Brief description of political and social situation in Europe in interwar period https://www.youtube.com/watch?v=7kbM_F51pc0 Causes of World war II https://www.youtube.com/watch?v=AUd1HSWoMVQ • Outbreak of World War II

	<ul style="list-style-type: none"> ● Students are introduced to the topic of causes and outbreak of world war II through questions and short videos. After watching the video students answer several questions about the topic. ● Student exercises (15min): ● Exercise 1: Questions about causes and outbreak of WWII https://learningapps.org/view24749565 ● Exercise 2: Discussion about political, economical and social changes in Europe during interwar period Editor Political situation during the interwar period (genial.ly) ● Exercise 3: Quizizz exercise about causes and outbreak of WWII https://quizizz.com/admin/quiz/623d8acb54c599001e8d120d/causes-and-outbreak-of-wwii?queryId=4771813305890737-1648452084222 <p>Questions for students :</p> <ol style="list-style-type: none"> 1. Give four reasons for discontent in Germany after World War I. ? 2. Which party was responsible for the Munich Putsch? Who was its leader? 3. Name the military force which was set up to support the Nazi. 4. What title did Hitler give himself on the death of Hindenburg in 1934? 5. What was the main difference between SA and SS forces? 6. What kind of organization was the GESTAPO? 7. Give reasons why German people followed the Nazis? 8. Describe what happened during „The Night of Broken Glass“? 9. Name four important Nazis apart from Adolf Hitler. 10. What were Nuremberg Laws? What did they do?
<p>Connection to curriculum (grade, related objectives, KSC (Knowledge, Skills, Competencies))</p>	<p>Grade: Secondary: 1.-2. Grade</p> <p>Curriculum: Causes and outbreak of World war II.</p> <p>Knowledge: The activities will teach the pupils that poor decisions and their ramifications in history can help them to avoid similar situations in the future. Learning about history will give them encouragement that anything is possible and people unify when they care.</p>



	<p>Skills: Pupils are able to read from history books and watch videos about the causes and outbreak of WWII and they are able to understand the historical texts in the English language.</p> <p>Competence: Pupils know about political, economical and social changes in Europe during the interwar period.</p>
<p>Bibliographic reference to be used during the activity (book, story, magazine, review, periodical, journal, etc.): author(s), title, publishing house, ISBN, no. of pages, year</p>	
<p>Short description of digital sources (applications, games, webpages, FB pages etc.)</p>	<p>https://www.youtube.com/watch?v=AUd1HSWoMVQ&ab_channel=HistoryVids (internet source for the outbreak of WWII)</p> <p>https://www.youtube.com/watch?v=7kbM_F51pc0 (internet source for political and social situation in Europe in interwar period)</p> <p>https://www.youtube.com/watch?v=AUd1HSWoMVQ (internet source for the Causes of World war II)</p> <p>https://learningapps.org/view24749565 (digital tool for interactive classroom)</p> <p>Editor Political situation during the interwar period (genial.ly) (digital tool for interactive classroom)</p> <p>https://quizizz.com/admin/quiz/623d8acb54c599001e8d120d/causes-and-outbreak-of-wwii?queryId=4771813305890737-1648452084222 (digital tool for interactive classroom)</p>

Title	Course of the WW II
Subject area	History
Description of educational activity (duration, students age, organization of the class of pupils; The aim of the lesson; Support materials; Evaluation and assessment method; Description of the activities)	<p>Duration: 2 hours (90 min) Students age: 15 - 17 Organization of the class of pupils: frontal, individual, group work</p> <p>The aim of the lesson:</p> <ol style="list-style-type: none"> 1. Describe the Course of WWII 2. Presentation of major events and battles <p>Support materials:</p> <ul style="list-style-type: none"> • Internet • Student books • Short video <p>Handouts :</p> <ul style="list-style-type: none"> • presentation • pictures and photos • youtube clips • Comparing and Contrasting Activities <p>Description of the activities</p> <p>1. The first part of the lesson describes the course of World War II.</p> <ul style="list-style-type: none"> • Introduction to the lecture will start with activity where Student have to put events of WWII into chronological order. https://learningapps.org/watch?v=pu7s6141k22 • Teacher gives a lecture (30 min) to the class introducing the topics about the course of WWII: https://www.youtube.com/watch?v=AUXluYHFgBE • Brief description of timeline of WWII (ppt) • Description of major events and battles (ppt) Britain: https://www.youtube.com/watch?v=9sO5AXP2RiM Pearl Harbor: https://www.youtube.com/watch?v=9_e_1fNH2aI

	<p>Stalingrad: https://www.youtube.com/watch?v=gHkELWFqGKQ</p> <ul style="list-style-type: none"> • Students are introduced to the topic of course of WWII through a presentation and they correct their previous answers with information given by the teacher. • Student exercises (15min): <ul style="list-style-type: none"> • Exercise 1: Timeline of WWII <p>https://cdn.knightlab.com/libs/timeline3/latest/embed/index.html?source=1dGWstm3befixJG3MGsuluLOZbnEo0QyxM3UtUveqbr0&font=Default&lang=en&initial_zoom=2&height=650</p> <p>IMAGES TIMELINE by bencet73 on Genially</p> <ul style="list-style-type: none"> • Exercise 2: Major battles https://learningapps.org/display?v=prut9vqb322 • Exercise 3: Learningapps.org https://learningapps.org/view24597823
<p>Connection to curriculum (grade, related objectives, KSC (Knowledge, Skills, Competencies)</p>	<p>Grade: Secondary: 1.-2. Grade</p> <p>Curriculum: Course of the WWII</p> <p>Knowledge: Pupils understand the major events in Britain, Pearl Harbor and Stalingrad. They are able to communicate the selected information in a concise manner using different tools.</p> <p>Skills: Pupils are able to use reliable websites about the courses of WWII. They are improving their critical thinking about sources and information. Development of Solving problems; Development of critical thinking; Team work; Using ICT tools.</p> <p>Competence: Pupils know the timeline of WWII.</p>
<p>Bibliographic reference to be used during the activity (book, story, magazine, review, periodical, journal, etc.): author(s), title,</p>	

<p>publishing house, ISBN, no. of pages, year</p>	
<p>Short description of digital sources (applications, games, webpages, FB pages etc.)</p>	<p>https://learningapps.org/watch?v=pu7s6141k22 (digital tool for interactive classroom)</p> <p>https://www.youtube.com/watch?v=AUXluYHFgBE (internet source for major events and battles)</p> <p>https://www.youtube.com/watch?v=9sO5AXP2RjM (internet source for major events and battles in Britain)</p> <p>https://www.youtube.com/watch?v=9_e_1fNH2aI (internet source for major events and battles Pearl Harbor)</p> <p>https://www.youtube.com/watch?v=gHkELWFqGKQ (internet source for major events and battles in Stalingrad)</p> <p>https://cdn.knightlab.com/libs/timeline3/latest/embed/index.html?source=1dGWst_m3befixJG3MGsuluLOZbnEo0QyxM3UtUveqbr0&font=Default&lang=en&initial_zoom=2&height=650 (digital tool for interactive classroom)</p> <p>IMAGES TIMELINE by bencet73 on Genially (digital tool for interactive classroom)</p> <p>https://learningapps.org/display?v=prut9vqb322 (digital tool for interactive classroom)</p> <p>https://learningapps.org/view24597823 (digital tool for interactive classroom)</p>

Lesson plan 3 – Second World War

Title	Aftermath of the WW II
Subject area	History
<p>Description of educational activity</p> <p>(duration, students age, organization of the class of pupils; The aim of the lesson; Support materials; Evaluation and assessment method; Description of the activities)</p>	<p>Duration: 2 hours (90 min) Students age: 15 - 17 Organization of the class of pupils: frontal, individual, group work</p> <p>The aim of the lesson:</p> <ul style="list-style-type: none"> ○ Description of technological progress in armament ○ General results of technological progress <p>Support materials:</p> <ul style="list-style-type: none"> ● Internet ● Student books ● Short video <p>Handouts :</p> <ul style="list-style-type: none"> ● presentation ● pictures and photos ● youtube clips ● Comparing and Contrasting Activities ● Review Questions <p>Description of the activities</p> <ul style="list-style-type: none"> ● The first part of the lesson describes the general technological progress in armament during WWII. ● Introduction to the lecture will start with a video and three simple questions according to which students have to express their opinion about technological progress in armament during the 20th century. <p>Video: The Deadliest Weapons of The Second World War</p> <p>https://www.youtube.com/watch?v=FgeBoDuf5lg</p> <p>Questions:</p> <ul style="list-style-type: none"> ○ How did technology change the nature of war in the 20th century? ○ Compared with earlier guns, what made machine guns so

	<p>effective?</p> <ul style="list-style-type: none"> ○ How did airplanes change the way war was carried out? <ul style="list-style-type: none"> ● Teacher gives a lecture (30 min) to the class introducing the topic about technology of war during WW II (ppt): ● Brief description of weapons and machines used during WWII. https://www.youtube.com/watch?v=FgeBoDuf5lg https://www.youtube.com/watch?v=aPw-G_zVneA ● Brief description of impact technology had on the course of WWII. https://www.youtube.com/watch?v=fJL2H1saV0k ● Students are introduced to the topic through presentation and with new information given by the teacher. ● Student exercises (15min): ● Exercise 1: Technological progress in 20th century https://learningapps.org/watch?v=prxeprib522 ● Exercise 2: Impact of technological progress on WWII. https://quizizz.com/admin/quiz/5a8b64a0d7c2a300208711d4/5-46-ww2-technology-weaponry-and-communication
<p>Connection to curriculum (grade, related objectives, KSC (Knowledge, Skills, Competencies)</p>	<p>Grade: Secondary: 1.-2. Grade</p> <p>Curriculum: Aftermath of the WWII</p> <p>Knowledge: Pupils understand the description of technological progress in armament and the general results of technological progress.</p> <p>Skills: Pupils are able to use reliable websites about general technological progress in armament during WWII. They are improving their critical thinking about sources and information. Development of Solving problems; Development of critical thinking; Team work; Using of ICT tool</p> <p>Competence: Pupils know what was the impact of technology on the course of WWII and understand the technological progress in the 20th century.</p>
<p>Bibliographic reference to be used during the activity (book, story,</p>	

<p>magazine, review, periodical, journal, etc.): author(s), title, publishing house, ISBN, no. of pages, year</p>	
<p>Short description of digital sources (applications, games, webpages, FB pages etc.)</p>	<p>https://www.youtube.com/watch?v=FgeBoDuf5lg (internet source for the Deadliest Weapons of The Second World War)</p> <p>https://www.youtube.com/watch?v=FgeBoDuf5lg (internet source for the description of weapons and machines used during WWII)</p> <p>https://www.youtube.com/watch?v=aPw-G_zVneA (internet source for the description of weapons and machines used during WWII)</p> <p>https://www.youtube.com/watch?v=fJL2H1saV0k (internet source for the description of impact technology had on course of WWII.)</p> <p>https://learningapps.org/watch?v=prxeprib522 (digital tool for interactive classroom for the technological progress in 20th century)</p> <p>https://quizizz.com/admin/quiz/5a8b64a0d7c2a300208711d4/5-46-ww2-technology-weaponry-and-communication (digital tool for interactive classroom for the impact of technological progress on WWII.</p>
	<p style="text-align: center;">The expected Outcomes and Effects of the Activity on students and teachers of the Rise of militarism and dictators during the WWII</p>
<p>Results/ What we learned / Outcomes</p>	<p>Pupils are able to read about the causes of WWII, it's reasons, and consequences Teachers will be provided with new resources which they can implement in their lessons and they will be encouraged to educate themselves in up to date topics and information.</p> <p>The activities will teach the pupils that poor decisions and their ramifications in history can help them to avoid similar situations in the future. Learning about history will give them encouragement that anything is possible and people unify when they care. The teachers will lead the students towards developing a path of construction of the European identity; expansion of language skills and historical knowledge for the purpose of mobility and flexibility within the community for learning foreign languages. The teachers will raise the awareness of the students that the only reason we live today is that our ancestors fought hard to survive and they made it through wars</p>



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and it is important to avoid the mistakes made in the past.

The participants improve their knowledge of history from different perspectives, they will have an insight into the different ramifications of different historical events in different European countries.

The participating teachers will be able to enrich their school curriculums and offer these methodologies and lesson plans to their colleagues, other schools and all the interested stakeholders. The collection of interactive and innovative methodologies, materials and lesson plans will be available on eTwinning and on the websites of the participating schools.